



# DIVISION OF STUDENT LIFE

UNIVERSITY OF FLORIDA

**SUMMARY OF PROPOSED CHANGES TO REGULATION 4.040**

**SMALL CHANGES: MAJOR IMPACT**



# Focused Updates Beneficial for Faculty

## SPEED OF PROCESS: FASTER

### Current Regulation:

- Hearings initiated if disagreement existed with proposed grade outcome, not only for a disputed violation of the Honor Code
- All Honor Code hearing type required review and final decision by the Dean of Students or their designee
- *Result:* 1 out of every 3 Honor Code hearings were for sanctions only, occupying valuable hearing slots

### Proposed Regulation Change:

- Honor Code Process will now align with Student Conduct Process
- All incidents will be reviewed for severity, mitigating factors, and potential for separability prior to student being offered resolution options.
- Student would accept or deny responsibility for the alleged violation
- Hearings would only occur if student denied responsibility for the alleged violation
- Individual Hearing Officers = direct decisions, Conduct Committees = continued recommendations to the Dean of Students for final decision
- *Anticipated Result:* 64% of current hearings would likely occur

## TIME COMMITMENT OF FACULTY: MORE CHOICES

### Current Regulation:

- Language is unclear that Faculty have a choice of their length of participation in a hearing.
- Current regulation has no process for faculty to be involved in any educational and restorative conversation with an accused student in a non-hearing setting

### Proposed Regulation Change:

- Explicit description added for Faculty choice of participation throughout the entire hearing or during a small portion of time giving information as a witness only
- Introduction of restorative practices as a choice for faculty to participate in and provide an educational dialogue for the student to learn about their role in the academic community
- Reduction in hearings & choice of participation type = reduction of commitment required

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## GRADING AUTONOMY

### Current Regulation:

- Faculty submit proposed academic sanction(s)/grade with their report
- Student agrees or disagrees with academic sanction(s)/grade, or a hearing makes the final decision on all sanctions, including the academic sanction/grade
- *Result: External oversight on course grading*

### Proposed Regulation Change:

- Reporting: Faculty would propose only if the student should be allowed to drop the course
- Sanctions:
  - SCCR Staff would determine educational & status sanctions
  - Academic sanction will now be listed as "Grade Adjustment"
    - Faculty notified case resolved & release grade they deem appropriate
- *Anticipated Result: Increased grading autonomy in the process*

## ARTIFICIAL INTELLIGENCE

### Current Regulation:

- Person specific language in Honor Code violations, such as "student" or "person". Does not capture the lack of human interaction in the use of generative artificial intelligence.

### Proposed Regulation Change:

- Creation of the defined term "Entity: This includes but is not limited to generative artificial intelligence, large language models, content generation bots, or other non-human intelligence or digital tools."
- Entity has been added to the following relevant Honor Code violations:
  - Cheating: 3(a)1, 3(a)5, 3(a)6
  - Plagiarism: 3(e)
  - Submission of Academic Work Purchased or Obtained from an Outside Source: 3(f)
  - Unauthorized Taking or Receipt of Materials or Resources to Gain or Provide an Improper Academic Advantage. 3(h)





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**Q & A**





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